

Source of Activity	OSP Check-Up Tools
Title of Activity	NOC 9617 – Recipe Directions
Course Connection(s)	Locally Developed Compulsory Credit, English, Grade 10 (ENG2L) Other course connections include: <ul style="list-style-type: none"> TFH2O1 [Baking] Please note overall/specific expectations identified for these course(s) are listed at the end of the document.
Summary of Activity	Labourers in Food, Beverage and Tobacco Processing use directions to measure and dump ingredients into hoppers of mixing and grinding machines.

Essential Skills Tasks	Essential Skills and Skill Levels	Assessment Tools	Teacher Notes
Task 1: How many 40 kg bags of fine granulated sugar are added?	Document Use (1) Finding Information (1)	Formative	<ul style="list-style-type: none"> Suitable for grade 9 and 10 classes. Excellent activity for providing learners with practical reading and writing skills found in the workplace. Learners would benefit from access to answer steps.
Task 2: The labourer checks the mixture in the first drum after ten minutes of mixing and finds white lumps. How can this problem be solved?	Problem Solving (1) Reading Text (1) Document Use (1) Finding Information (1)		
Task 3: Refer to the Custard Powder Directions. Describe the step that was just completed and	Oral Communication (1) Document Use (2)		

explain the next two steps of the procedure.			
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Work Habits Demonstrated:

Reliability

- Following directions
- Giving attention to detail
- Using time effectively and producing work on time

Working Independently (if the learner is accomplishing tasks independently)

- Accomplishing tasks independently

Course Connections

Locally Developed Compulsory Credit, English, Grade 10 (ENG2L)

Tasks 1 and 2 – Extending Reading and Viewing Skills: ERVV.01, ERVV.02

Task 3 – Extending Listening and Talking Skills: ELT3.01, ETL3.02, ELT3.303